Our new Student Representative Council was inducted last Thursday. The students took the pledge of office in the School Hall in the presence of their parents, friends, teachers and fellow students. Congratulations to all the members of the new team who are led this year by the Head of the SRC Nadeesha Pallegedera (Year 11) and the Deputy Head Mary Bajo (Year 11). Congratulations also to the following new members of the SRC – Year 11 Simone Boucher, Shanaya De Silva, Tanya Gunawardana, Lily Henke, Yusun Lee, Naveena Sankaran, Daphne Wang, Jenna Yim, Linda Zacharia. Year 10 - Hannah Byun, Avan Daruwalla, Hashini Fernando, Allysha Liu, Stacey Pratama, Sabrina Utharntharm. Year 9 - Meha Batra, Catherine Bui, Peoly Gunaratne, Manisha Kulasinghe, Wasapatkorn Limpairojana. Year 8 - Serena Abbas, Emma Hancock, Sophie Liu, Karina Mathias, Freya Roberts. Year 7 - Kate Chipman, Joylyn Jenson, Katherine Louey and Nicoletta Suwaldi.

Thank you to the Mrs Sztajer (Mathematics Faculty) the SRC Coordinator for her organisation of the SRC Induction ceremony which included a rousing medley of compositions by the Symphonic Band under the guidance of our new conductor Mrs Sholl (Music Department). The music performance added to the significance of the ceremony.

Well done to the School Water Polo Team who played very well against Abbotsleigh on Tuesday night. Although in this match they were defeated they scored four goals and their coach Ms Coggins (PDHPE) was very proud of their efforts.
Coco Huang (Year 11) won a scholarship to the Goethe Institute in Berlin in January. Please read her story in this edition of the Torch. For more information on the scholarship please see Frau Arch (Languages).

Well done to all the participants in the Asia Wise Competition organised by Mr Pedley (HSIE). Please read his article in this edition of the Torch. Two students from Mr Pedley’s Society and Culture HSC Class 2015, Annabel Cheung and Rhea Kohli were placed 3rd and 4th in NSW. Their achievement was recently honoured by the Society and Culture Association at a function at the NSW State Library attended by the students and Mr Pedley. Congratulations Annabel and Rhea. For more information please see the NSW State Library website at http://www.sl.nsw.gov.au

The school introduced Fencing as a co-curricular activity last year. Twenty students are participating this semester under the instruction of Clair Graham-White (USyd). If you would like further information on fencing please contact Mrs Lang (PDHPE).

Grounds Day is on tomorrow Saturday 27 February from 8am – 11am. I look forward to working with you on the morning activities which will centre on the front gardens (weeding, planting and mulching). Thank you to our parent organisers Mr Roberts and Ms Lentfer.

Our new curtains have been installed in the School Hall. Thank you to the P and C for funding this improvement. Thank you to Mrs Sexton (Deputy Principal Years 8, 10 and 12) who organised the quotes and installation. The P and C are also funding a technology upgrade for the Hall including a larger screen, more powerful projector, new speakers and a new control panel. Thank you also to all parents who have contributed to the School Building Fund. Funds will be used from this account to have the School Hall fully air-conditioned prior to this year’s HSC exams. Additionally the Department of Education (D of E) have placed the school on a priority list for air-conditioning for our Library. The D of E will be paying for this upgrade. Further I met with D of E officers over the recent holidays to plan for the student toilets to be fully re-tiled and painted, with new wash basins and mirrors installed. The school will be paying for this renovation through our Building Maintenance Budget that is allocated to the school by the D of E. I am expecting this renovation to be completed in 2017. At this meeting I also took the senior officers to our Drama room. I had plans drawn up and submitted to the D of E in 2013 to replace this room with a new Learning Space which will also be large enough for our Full Orchestra to rehearse. This project will be fully funded through the generous contributions of parents to the Building Fund. The officers from the D of E are aware of the need for this new learning space. As the D of E manage all new building projects I live in hope that this new building project will be sent to tender in the foreseeable future for the benefit of the students.

As we have such a lovely welcoming school environment we occasionally host training courses for the D of E. I received this thank you note on Thursday from the presenter Kylie Wilkinson and would like to share it with you –

Hello, I can’t stop telling people how welcome the Participants and I were made to feel at the Adobe InDesign training you hosted last week. Overwhelmingly the most professional and warm greeting I have received in many years of presenting at schools. Every staff member, every student, every communication point was a positive experience. It told me a story of a wonderful school who believe very strongly in being engaging with their community. Thank you so much for hosting but also for giving me a wonderful anecdote of best practice I can share at other presentations.

Kind regards
Kylie
Trainer and presenter, Adobe InDesign and School Communication and Engagement

It is very nice to be recognised! Well done students, office staff and teachers!

Justin Briggs, Principal
From the Deputy ...

At the beginning of a new year it is timely to remember the importance of the school’s image. Our students reflect the values and standards of the school and correct wearing of the school uniform is an integral part of this.

As outlined in the student diary school uniform:
- promotes the development of a real sense of identity and cohesion for students
- encourages students to take pride in their school and its achievements
- fosters a student’s sense of pride in her personal appearance
- creates a positive image for the school in the community
- enhances the health and safety of students when involved in school activities (eg. Proper footwear, sports uniform)
- has other practical safety aspects in that it enables quick identification of any intruder onto the school premises, and aids effective supervision on school excursions, etc.

A number of students are arriving at school wearing non-uniform items or wearing the uniform incorrectly. We seek your support in ensuring that your daughter meets the school uniform code when she leaves home in the morning. The following areas need reinforcement.

- Girls must wear short white socks that come above the ankle.
- Make up and nail polish should not be worn and jewellery should be minimal.
- Details of the uniform can be found in the diary and I remind you that skirt length should be appropriate to school, not weekend wear.
- Students are not to roll up the sleeves of their senior shirt or the top of their skirts.

The last two points are particularly important. Whilst the vast majority of students are well-dressed, some students have made their uniforms so short that the garment is not balanced as it was designed to be. More importantly, some uniforms are too short for using staircases at school and at the railway station. Thank you for your support in maintaining the standards at this school. We look forward to an exciting and productive year for the whole school community.

Jeanmaree Sexton  Deputy Principal

HSIE News ...

Society and Culture Awards honour students Annabel Cheung and Rhea Kohli

Outstanding HSC results in Society and Culture were honoured last week with Annabel Cheung 3rd in the State and Rhea Kohli 4th in the State out of a 4599 student candidature at the annual Awards ceremony at the State Library. Congratulations to Annabel and Rhea for their impressive HSC results. Annabel and Rhea were presented their Medals by the past president of the Society and Culture Association.
Association, also a past student of Hornsby Girls. Annabel and Rhea spoke eloquently of their learning experiences in the subject and their future ambitions.

A Personal Interest Project or PIP is the compulsory major research project as part of the study of Society and Culture and both students produced well researched projects under the guidance of Mr Pedley. Rhea’s PIP was titled 'Culture Chameleon' an exploration in first and second-generation migrants in Australia and their socialisation within the 'Third Space'. Annabel's PIP titled 'Always On' was an Investigation into the social effects of Information Communication Technologies on persons of Generation X and Generation Z.

Congratulation to the following Year 11 students who have achieved outstanding results in last year’s Asia Wise Challenge for Upper Secondary. The following students received Certificates of Excellence which is awarded to students who scored in the top 1% of the national competition. Ayesha Earey, Song En Yeung, Jerri Wang, Louise Wilson, Christie Oh, Elizabeth Henke, Grace Roberts, Sabrina Xian, Amy Locke, Puen Yeung, Rain Wang, Sami Lee Grocett, Kia Collins, Alisha Mathias, and Malibika Pasupati. Additionally, the students achieved 25 Credits and 13 Distinctions. Asia Wise Challenge opens students’ minds to the importance and opportunities of Asia and improving their capacity in Geography and History as well as the ability to use the internet faster and more effectively.

**Visual Arts News ...**

**Year 9 Visual Art and Design Excursion**

Students visited the city on their recent excursion to immerse in the utopian modernist and postmodern architecture of our amazing city. An architecture walk, designed by Ms Page, enabled students to photographically document the significant architectural examples available to them. Ending up in the park at Circular Quay, students had a lovely picnic lunch before dividing up.

Visual Art students took the ferry to Cockatoo Island to document the decaying industrial environment as a contrast to the utopian
Visual Design students headed to Central and enjoyed the walk along the Goods Line past the UTS Gehry building on the way to the Powerhouse Museum to see the Jewellery Design exhibition and the Colette Dinnegan Fashion Design exhibition. The feedback from staff and students was extremely positive and all enjoyed a busy but inspiring day out.

A photography competition is underway and students are encouraged to enter. Huge THANKS to Mrs Armitage, Mrs Frohlich and Ms Page for organising and supervising this very worthwhile student experience, designed to support the learning in the classroom in a positive way.

I also want to acknowledge the enthusiastic support of Year 9 elective art and design students for a new 'helper' program we have initiated. In return for services to the VA department at lunchtimes, students will be able to attend a studio day on staff development days mentored by older students. This is an exciting initiative and we are very grateful to the students involved.

Art Express - Hazelhurst and Newington
One of our talented HSC students, Esther Kwon, currently has her HSC Body of Work exhibiting in the Hazelhurst Gallery. Mrs Frohlich and I attended the opening night and enjoyed the atmosphere and pride of families, teachers and the students themselves. Esther was interviewed about her work. You can see the 3 minute clip via the link below:
https://www.youtube.com/watch?v=vrR1tTlUpwQ
Elianna Han and SooYeun Lim will also have their wonderful Body of Works in the upcoming Art Express exhibition at the Armoury, Newington. Their work has been chosen to feature on the Department of Education’s Facebook page on 22nd February to promote the exhibition. You can visit the Arts Unit site via the link below:
https://www.facebook.com/TheArtsUnit/
Congratulations to Esther, Elianna, SooYeun and their teacher, Mrs Libby Frohlich.

Year 7 and the Parent Meet and Greet
It was with great pleasure that we got to speak to many parents about what their daughters are doing in Visual Art classes. Year 7 have been looking at Baroque Dutch 17th century painting while developing new techniques in drawing realistically through modelling form. The girls come with quite varied experiences in primary school and art making and art writing is quite new to them. In Wednesday’s lesson this week, they completed their second art writing task about Cubism and the meeting of Art and Science. Their writing
and art making are developing very well and the teachers are very pleased with their enthusiasm and commitment. They will soon complete their Cubist inspired visual diary cover.

*Nicole DeLosa*, Head Teacher Visual Arts and HSIE

**Languages News ...**

**German Scholarship Winner Coco Huang’s Germany Experience**

In January I attended a youth course run by the Goethe Institute in Berlin. It was a highly enjoyable and culturally enriching experience, as I learned not only about German culture, but also about the cultures of the other students who came from literally all over the world. In the first and third weeks, we took German lessons and went on excursions to see renowned parts of Berlin, like the Brandenburg Gate, the Reichstag building and Museum Island. We even had free time to explore the city by ourselves. In the second week, we were split into groups for creative workshops with students from the Nelson Mandela School, culminating in a huge presentation evening. I really enjoyed the experience of travelling to a foreign country, and I hope to return to Germany sometime in the future.

*Coco Huang* Year 11

*Edit Arch* Languages Teacher

**Band and Orchestra News ...**

**Rehearsals**

All ensembles have commenced their weekly rehearsals and have made an excellent start to the year. The rehearsal schedule is as follows:

<table>
<thead>
<tr>
<th>Ensemble</th>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>String Orchestra</td>
<td>Wednesday</td>
<td>7.25am</td>
</tr>
<tr>
<td>Symphonic Band</td>
<td>Thursday</td>
<td>7.25am</td>
</tr>
<tr>
<td>Concert Band</td>
<td>Friday</td>
<td>7.25am</td>
</tr>
<tr>
<td>Jazz Band</td>
<td>Tuesday</td>
<td>7.40am</td>
</tr>
<tr>
<td>Junior Flute Ensemble</td>
<td>Tuesday</td>
<td>3.15-4pm</td>
</tr>
<tr>
<td>Advanced Flute Ensemble</td>
<td>Friday</td>
<td>8am</td>
</tr>
</tbody>
</table>

Any student who still wishes to join an ensemble should contact Mrs Sholl ([lara.sholl@det.nsw.edu.au](mailto:lara.sholl@det.nsw.edu.au)).

**Communications**

All parents and students of all instrumental ensembles should have received the February Bulletin via email. If you are not receiving the committee emails or have changed your details, please send the correct information to [hghsbando@gmail.com](mailto:hghsbando@gmail.com). Any student who expressed interest in the program and has not received any information should contact Mrs Sholl.

**We Need Trombone, French Horn and Tuba Players!!!**

It is never too late to learn an instrument. We are in need of lower brass players to create a balanced band. If you are interested in learning one of these instruments (or any other instrument) please contact Mrs Sholl.
Players Needed for Jazz Band
The Jazz Band is looking for a competent piano player, preferably with some jazz experience and a vocalist. If you are interested in either of these positions, please email or see Mrs. Sholl ASAP.

2016 Committee Meetings
We had a productive first committee meeting for the year on Monday 8th February. The next meeting will be held on Monday 4th April at 7.15pm in the Staff Common Room. Everyone is welcome and we particularly look forward to the addition of new Year 7 parents. The committee is a great team and it is a terrific opportunity to meet other parents at the school.

Future Committee Meetings
Mondays – 4th April, 20th June, 22nd August, 24th October AGM, 28th November Christmas party

Hire Instrument Return
If you are not renewing your hire for 2016, your instrument needs to be serviced and returned to Ms. Sholl, to be checked over for you to receive your deposit. Mrs Sholl is at school all day Monday, Tuesday and Wednesday, as well as before school on a Thursday and Friday.

Band and Orchestra Handbook
The Band and Orchestra Handbook has been updated for 2016 and is available on the school website. Please make sure you refer to this document if you have any questions about the Band and Orchestra Program.

SRC Induction
The Symphonic Band performed at the SRC Induction on Thursday 18th February. They are to be congratulated on an excellent first performance for the year.

Lara Sholl, Conductor & Coordinator

HGHS P&C Grounds Day

SATURDAY 27 February 8am -11am

The main tasks will be weeding and mulching the front gardens, weeding the gardens in the COLA, cleaning the front fence on Edgeworth David Avenue and spreading red river gravel under the trees behind the canteen.

The MEETING PLACE will be out the front of the School, (near front steps).

The TOOLS AND EQUIPMENT you will need to bring are:
gardening gloves, hat/sunscreen, solid footwear (shoes/boots, not sandals) and appropriate clothing (We will try to run it even if it rains a little, so perhaps bring a raincoat if it looks a bit drizzly)
Shovels, crowbars and mattocks (for planting trees)
Weeding tools
Buckets, rags, sponges with light scourers, and a bit of detergent
Rakes (spreading mulch) and brooms (cleaning up)
Wheelbarrow if you have one (for transporting mulch)
If you have a hedge trimmer or shears, it would be useful to bring them too.

Please bring a bottle of water to prevent dehydration.

You will need to sign on when you start and finish for the day (to ensure that you are insured).
We will stop for morning tea at around 9.25 am.

Please note the early start – this is to avoid the heat. If you cannot get there by 8, don’t worry, just turn up as soon as you can, and sign on in the book which will be inside the front door of the School.

Please note that we will go ahead unless it is REALLY raining, the wet ground makes weeding much easier. If we do decide to call it off, we will send you an e-mail by Friday evening.

Looking forward to seeing you!

Andrew Roberts and Catherine Lentfer (Grounds Co-ordinators)

MULTICULTURAL FAIR 2016
SATURDAY 20TH AUGUST

Participating in the organisation of the Fair and/or on the day is wonderful way to get involved in the HGHS school community. More information will be sent out in terms 2 and 3 however please put August 20 in your diary now!

If any members of our school community from a Turkish, Lebanese, Iranian or other Middle Eastern country would like to cook (as part of a team!) at the Fair please contact Kate on kate@henke.nl
Mother / Daughter Challenge Night

You are invited to our annual Mother / Daughter Challenge Night, 

Saturday 12 March 2016 from 6-9 p.m.

This will be a night of fun, games, challenge and sharing time with your daughter and other mothers from HGHS.

You will find yourself meeting and chatting with many of the other mothers* and students in the school hall.

So make up a table with other students (5 students and 5 mothers to a table) or ask to be placed on a “year” table.

The cost of the night is $15.00 per adult and $10.00 per student. Please bring your own drinks and a plate to share at your table, including drinking glasses and a pen. Coffee and tea will be available throughout the night.

We are looking forward to a great response to this night and encourage you to join us and assure you that you will meet many other people and have a great time.

*can be an aunt, grandmother, guardian etc

_________________________________________________________________

In past years, we had a full hall, so please apply early.

Adult’s Name.................................................................

Student’s Name........................................ Year........... Names of other

students on your table .................. .................. .................. ..................

Email any queries to Divya Mathias: dandivya@yahoo.com.au or

_________________________________________________________________

Charissa Cameron :charissa_sng@yahoo.com

Adults @ $ 15  +  ..... Students @ $10  = $............TOTAL

I have paid online and my receipt number is ..............................................

OR

Please debit my credit card for the amount above

Credit Card (please tick):  □ Visa   □ Mastercard

Credit Card No:_________________________ Expiry Date: __ __ / __ __

Name on Card (please print) .................................................................

Signature: ..............................................................................................

_________________________________________________________________

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