HORNSBY GIRLS HIGH SCHOOL

“Faith with Fortitude”

VISION

“Excellence in Girls’ Education”
MISSION

At Hornsby Girls High School we are committed to:

- Extending students to their full potential.

- Providing students with a diverse range of academic, creative, cultural and sporting opportunities and experiences.

- Developing students as responsible and successful members of the community.

- Developing school leavers who are capable, forthright, articulate and qualified.
Dear Students,

Welcome to Hornsby Girls High School.

Our School began its life as a Selective High School for girls in 1930.

Our strong tradition in academic and extra-curricular achievements is already well known, and our reputation continues to grow. We are proud to offer our students an academic education of the highest quality, along with numerous cultural, sporting and social opportunities.

The school has a caring and committed staff and a disciplined yet relaxed atmosphere. Our students study within a framework of security, confidence and self-development. This allows ours students to prepare for the challenges of the future.

Our Vision Statement is “Excellence in Girls’ Education”. We strive to develop each student to her full potential through the many programs and projects available.

Hornsby Girls High School has achieved many successes since 1930, not only because of the school spirit which exists, but because of the numerous opportunities for all students to develop their diverse talents and interests.

We encourage all of our students to strive for excellence in their academic pursuits and to enjoy the many extra-curricular activities available.

Our P & C Association is very active in support of the school, and we encourage parental and community participation in our school as much as possible. An active Old Girls’ Union also ensures that our traditions continue.

I am sure that the experience during your years at Hornsby Girls’ High School will be exciting and successful.

Dr Justin Briggs
Principal
DEPUTY PRINCIPALS’ MESSAGE

Starting at a new school is a very exciting time and you will experience different routines, new teachers, new surroundings and, of course, new friends. In a high school there are many more members of staff to meet and these people will often hold positions of responsibility which are new to you.

A Student Adviser is one such new position which does not exist in primary schools. You will soon find that this person will be of great support to you and will be readily available to answer questions and give advice.

The Year 10 Peer Support Leaders will also be helpful as they have been in the school for several years and still remember how it felt to be new. Perhaps some of you have come from a Primary School in which the Peer Support system operated, perhaps some of you have even been Peer Support Leaders yourselves. Whether or not you are familiar with the scheme, we are sure you will find it of value.

As Deputy Principals, a large part of our time is spent with the day to day running of the school. Along with this, we work very closely with the staff to ensure that students settle in as quickly as possible. We are pleased to meet with students in our office or in the playground during breaks to discuss any matters which may arise. It will be some time before we meet with everyone individually, however, we will be speaking to you all as a group.

We hope you are looking forward to the challenges and the many opportunities that this school has to offer.

Welcome to Hornsby Girls’ High School.

Mrs J Sexton               Ms J Drayton
2015 SCHOOL CALENDAR

**Term 1**
- Tuesday 27th January 2015
- Wednesday 28th January 2015
- Thursday 29th January 2015

**Autumn Holidays Friday 3rd April to Friday 17th April 2015**

**Term 2**
- Monday 20th April 2015
- Friday 26th June 2015

**Winter Holidays Monday 29th June to Friday 10th July 2015**

**Term 3**
- Monday 13th July 2015
- Friday 18th September 2015

**Spring Holidays Monday 21st September to Monday 5th October 2015**

**Term 4**
- Tuesday 6th October 2015
- Friday 18th December 2015

**Summer Holidays Monday 21st December 2015 to Tuesday 26th January 2016**

WEBSITE

The School’s web address is [www.hornsbygir-h.schools.nsw.edu.au](http://www.hornsbygir-h.schools.nsw.edu.au)

It contains information about the School, the Mission Statement, Curriculum, Uniforms, etc.

The Calendar of Events is a handy reference tool and is easily accessed from the front page.

The website contains only non-identifying information about the students.

There is an Intranet available only within the school which regularly features photos from various events.

It is worthwhile bookmarking the web address.
HOUSES

There are four houses at Hornsby Girls’ High School. They are:

**TURNER** is named after Ethel Turner who wrote *Seven Little Australians*. Turner house colour is **yellow**.

**STEPHENS** is named after Miss Ethel Stephens who was a successful artist. Stephens house colour is **green**.

**COGHLAN** is named after Dr Iza Coghlan, one of the first women graduates in medicine from Sydney University. Coghlan house colour is **red**.

**SCOTT** is named after Miss Rose Scott who made her life work the welfare of women and children. Scott house colour is **blue**.

PREFECTS

At Hornsby Girls High School we have a prefect system with a School Captain, Vice-Captain, 2 Senior Prefects and 21 other prefects. The 2015 School Captain is Tian Du, the Vice Captain is Sanjna Kalasabail and the Senior Prefects are Annabel Horsburgh and Abisaini Padmasiri.

The prefects are the student leaders of our school community. They are there to help you when you need it, and to help uphold the standards of the school.

STUDENT REPRESENTATIVE COUNCIL

The Student Representative Council (SRC) consists of four to six representatives from Years 7-10. A further ten students are elected from Year 11. President and Vice-President of the Student Representative Council are chosen from this group. This year Natalie Chua is President and Thornia Yeung Vice-President.

The aim of the SRC is to provide students with the opportunities to develop their skills in student leadership. To this end, meetings are held regularly at school at which the students discuss important issues. Year representatives also enjoy contact with students from SRCs at other schools by attending forums, workshops, meetings and conferences.
The Library is named after Miss Agnes Brewster, first Principal of the school from 1930 to 1938.

The Agnes Brewster Memorial Library holds a large collection of resources to support the curriculum.

The collection consists of over 20,000 titles to support the teaching and learning programs in the school. There is an extensive Fiction Collection as well as other recreational resources to encourage wide reading.

The Library Catalogue is available online at school and at home. This is also useful when compiling bibliographies as full publication details are provided.

Computers
Computers are available for individual or class use, providing access to the Internet, scanning and printing facilities, as well as many software applications.

Separate computers have been allocated for use by Senior students only, to provide access at all times.

iPads
The Library has iPads available for use within the Library.

Audio-Visual Equipment
Facilities for whole class viewing of films on a large screen are available, as well as other facilities for small groups or individual viewing.

Online Resources
The Library has subscriptions to several online resources that may be accessed at school and at home:

The Australia/New Zealand Reference Centre: an online journal database providing access to over 600 journal titles, as well as reference works, Australian newspapers, biographies, videos and images.

Cambridge Collections Online: literature, philosophy, classics, religion and cultural studies from the Cambridge Companions series which offers access to around 400 titles.
Borrowing
Students in Years 7-10 may borrow up to 20 fiction and 20 non-fiction resources at one time. Students in Years 11-12 may borrow up to 30 fiction and 30 non-fiction resources in addition to all English texts.

The normal loan period is two weeks. Resources may be reserved. Renewals may be made where the item has not been reserved by another student.

Games
Games such as Scrabble and Chess are available at the Library Desk.

Book Groups
Book Groups operate during lunch times. Students may also participate in online book forums on the school Intranet and through Moodle.

Premier's Reading Challenge
Students participate in the NSW Premiers Reading Challenge. Details are available from the Teacher-Librarian.

Mrs W Hardy
Teacher Librarian

NEWSLETTER – THE TORCH

The Torch, the School newsletter, is emailed home each fortnight and is the major communication link between the school and parents. It contains the Principal’s and Deputy Principals’ reports, information and advertising about school events, reports on such school activities as excursions, theatre visits, musical activities, art exhibitions, Student Showcases, debating and sporting events. Student achievements, both in and out of school, are recognised in The Torch. There are reports from the Prefects, the S.R.C., the P. & C. and the Old Girls’ Union as well as regular updates on the school calendar of events so that parents can keep abreast of activities which are relevant to them.
STUDENT WELLBEING TEAM
The Student Wellbeing team comprises of the Deputy Principals, Head Teacher Student Wellbeing, Year Advisers, Learning and Support Teacher and the School Counsellor. The team meets weekly to discuss students of concern and develop strategies to support students.

All members of the group are dedicated to assisting students who may have short or long term difficulties which are impacting negatively on wellbeing and school performance.

LEARNING AND SUPPORT MEETINGS
These are held as required to discuss and develop individual learning and management plans for students identified as needing extra support for learning, health or social needs. The Head Teacher Wellbeing and Learning and Support Teacher coordinate this support.

SCHOOL COUNSELLOR
The School Counsellor is an educational psychologist with teaching experience who is available to help individual students with personal and educational problems. Students may self-refer or may be referred by teachers or parents. In 2015 our School Counsellor Ms. Beatrijs Dewulf is at Hornsby Girls High School three days a week.

VERTICAL ROLL CALL and FRIDAY FOCUS
Students attend roll call each morning in a Vertical Roll class group. Students from Year 7-12 remain in the same Roll Call class for their six years at high school. Positive, nurturing relationships are formed with the Roll Call teacher and with students in the class from other year groups.

Friday Focus is a student wellbeing program designed to address the key principles of positive education and other relevant student wellbeing issues. It encourages student voice and leadership through interactive discussion and activities. Key topics addressed are mindfulness, gratitude, positive thinking, sleep for health, healthy lifestyle choices.

PEER SUPPORT
Peer Support is a long standing program at Hornsby Girls High School and involves Year 7 and Year 10 students. Year 10 students participate in a 2 day training course to enable them to lead a small group of Year 7 students through their first weeks of high school.

Students attend Peer Support sessions weekly during Term 1 on a cyclic withdrawal system. The sessions focus on such topics as friendship, communications, positive thinking, networks of support, clarifying personal values and developing confidence and trust. The scheme has always been evaluated by all participants as highly successful and makes the transition from Primary to Secondary School easy and enjoyable.

HORSNBY GIRLS HIGH SCHOOL OUTDOOR EDUCATION PROGRAMS
A range of outdoor education and camping programs support the learning of students at Hornsby Girls High School. Student Wellbeing and Leadership camps in Years 7, 9 and 11 aim to develop friendship and year group cohesion providing exciting opportunities for girls to challenge themselves in safe and enjoyable, professionally supervised activities.

Field trips in various KLA areas e.g. the Central Coast for Year 8 students further enhance the learning and social development of our students while providing key components of syllabus areas.
SOME ADMINISTRATIVE MATTERS

GENERAL OFFICE
Access to this office is from 8.15 am until the Roll Call bell, at recess and at lunchtime.

BUS/TRAIN PASSES
Application processes are done through the School Office.

EXCURSIONS, MONEY
All permission notes and money for excursions and sport will be collected through the Bank during the opening hours. Receipts will be issued. **NO** money can be receipted without the appropriate slip – **signed by parent/guardian**.

ILLNESS
If students do not feel well it is necessary for them to bring a note from the class teacher to Reception. If it is deemed necessary to send the student home, authority to do so must be gained from the Deputy Principal/s, Head Teacher Welfare or the Principal.

The Office Staff have no authority in this regard, but will place the necessary phone call to inform parents. Students must know where to contact a parent. **It is imperative that parents provide an emergency contact.**

**Please notify the school of any change of address or contact phone numbers.**

School staff have no authority to dispense ANY medication to students.

TELEPHONE
Only in **EMERGENCY** situations can messages from parents to students be handled by the office staff, and only with the approval of the Principal.

SCHOOL CANTEEN
The School Canteen operates five days of the week for the benefit of students and staff.

PARENTS’ AND CITIZENS’ ASSOCIATION
Meetings are held on the third Wednesday of each month from 7.45 pm until 9.30 pm in the Staff Common Room.

The Parents’ and Citizens’ Association Contribution fund is $175.00, or $200.00 if there are 2 or more students in the family. $125.00 of this is tax deductible. Cheques should be made payable to “Hornsby Girls High School P. & C. Association”.

PAYMENTS
School Fees and Service Charge, Year 7 Orientation Camp, uniforms may be paid for by cheque, cash or credit card. If paying by cheque please make payable to Hornsby Girls’ High School.

SCHOOL FEES Outlined in the Enrolment Package previously sent out.

UNIFORM Outlined in the Enrolment Package previously sent out.
CLOTHING POOL OPERATION 2015

The Clothing pool will open:

- 8.00am – 9.30am each Tuesday of the school year
  (Times / days may need to be extended, by negotiation, for the first week(s)
  of the school year when there is heaviest demand)
- 8.00am – 12 noon on Year 6-7 Orientation Day
- 8.00am – 10.30am on the first three ‘student’ days each year

**New** items to be sold:

- School hat
- Food Technology uniform & beret
- School sports cap
- School scarf
- School jumper and cardigan
- School backpack (but only after Year 6-7 Orientation Day)
- School sports bag

*New uniforms, Sports uniform and blazers are available at Lowes*

**Second-hand** sales:

- Items of second hand uniforms as available.
ABSENCES

STUDENT ABSENCES
1. An SMS system to communicate student absence is used by the school. If a student is late or absent, an SMS will be sent to notify parents. Parents are able to respond with a return SMS, but it must have a clear message detailing reason for absence.
2. Parents who do not reply through the SMS system must send a written explanation.
3. Parents are requested to notify the school, if an absence will exceed more than two (2) days, by phone on 9476 5711 or by fax 9482 2525. Where notification has not been received, an official letter will be sent home requesting an explanation. (Department of Education and Communities Policy).

LATE ARRIVALS
Students arriving late will be admitted to class only with a ‘late slip’ from the Student Attendance Monitoring System. A written explanation from the parent/guardian must be given to the roll call teacher the next day.

EARLY DEPARTURE
1. A student wishing to leave early must report to the Deputy Principal/s between 8.30am and 8.40am with a letter stating the reason and have her early departure time recorded on the Student Attendance Monitoring System.
2. Students are required to report to the office at the time of leaving and have the actual time of leaving recorded on the Student Attendance Monitoring System.

Parents are reminded that student medical and other appointments should be made out of school hours.

TEMPORARY LEAVERS
Students wishing to have leave in excess of 5 school days during the school term must bring a letter from their parent/guardian to the Deputy Principal/s. Extended leave requires formal approval from the Principal and a Department of Education Notice of Exemption – so several week’s notice must be given when applying. The School requests parents do not organise overseas holidays during school terms.

LEAVING SCHOOL
The student is to bring a note from her parent/guardian and present it to the Deputy Principal, if permanently leaving the school. The Deputy Principal will issue a Leaver’s Form in order to assist the return of textbooks, equipment, train/bus passes, etc.

SCHOOL HOURS
Monday, Tuesday, Thursday and Friday 8.40am to 3.05pm
Wednesday 8.40am to 2.33pm

EXAMPLE OF WRITTEN NOTE:

| Mary Smith | 182 Pacific Highway |
| 7SC4       | Hornsby 2077       |
| Absent: 10/3, 11/3 | 12/3/10            |

Dear Roll Teacher,
Please excuse the absence of my daughter, Mary Smith, on Monday, 10 March and Tuesday, 11 March, 2010. Mary has been suffering from a throat infection.

Yours sincerely,
Mrs I. Smith
The curriculum studied by Year 7 students in 2015 will include the following subjects:

- English
- Mathematics
- Science
- History
- Geography
- Languages
- Visual Arts
- Music
- Design & Technology
- Physical Education / Health / Personal Development
- Sport

The program in Year 7 is designed to provide all students with a wide range of educational experiences. An outline of all subjects follows.

**ENGLISH**

Year 7 English concentrates on developing the students’ skills in areas of reading, writing, listening and speaking. Students in 2015 will be arranged in 4 parallel classes.

All students will study fiction, poetry, film, drama, mass media and non-fiction. All students will be encouraged to read widely to develop their appreciation of a variety of texts in a range of modes.

Year 7 students will be expected to take part in the Mary Armstrong public speaking competition, in the Old Girls’ Union creative writing competition and in Shakespeare in Performance.

During the year, excursions which provide students with experience in Drama will be organised, either in or out of school.

Students should expect regular homework and should realise that its completion is mandatory.
The Junior Mathematics syllabus in NSW secondary schools consists of stages. Stage 4 is essentially taught in Years 7 and 8 and Stage 5 is essentially taught in Years 9 and 10.

Both stages contain three content strands: Number and Algebra; Measurement and Geometry; and Statistics and Probability. In addition, there is a process strand, Working Mathematically, which is interwoven within the other five strands. It is anticipated that all students will achieve all of the Stage 4 outcomes by the end of Year 8 and the majority of students will achieve all of the Stage 5.3 outcomes by the completion of Year 10. See the pathways flowchart below.

The Year 7 Mathematics program includes technology integrated into the Mathematics lessons where students explore mathematics knowledge using technology, while developing relevant ICT skills, over a series of lesson. The Mathematics classes in Year 8, 9 and 10 are partially graded. In addition to regular lessons and associated homework, students will be given extension and enrichment work. All students will be entered into the Australian Mathematics Competition and given the opportunity to participate in the Australian Mathematics Challenge Series and other selected competitions.
SCIENCE

The study of Science in Year 7 builds on the knowledge and skills gained by the students in their primary schooling. It further develops students’ scientific knowledge and understanding, skills and values and attitudes within broad Science topics which include a blend of the traditional disciplines of Physics, Chemistry, Biology and Earth Sciences.

As well as acquiring scientific knowledge and skills, students apply their understanding to everyday life and develop an appreciation of science as a human activity. Students learn about the need to protect, conserve and maintain the environment, the use and importance of technology in advancing science and the role of science in developing technology.

All students will be entered into the ICAS Science Competition and will also be given the opportunity to participate in the RACI Chemistry Quiz. Student learning experiences will be enriched and extended through participation in the school based IRIS program.

Students will be assessed through a range of strategies which allow them to demonstrate their achievement of the course outcomes in a variety of ways.

HUMAN SOCIETY AND IT’S ENVIRONMENT

HISTORY

Outline of Year 7 Course

The History faculty has designed a variety of exciting topics where students will delve into the mysteries of the past. This course covers the development of student skills in the use of sources and the processing of information. The course is designed to arouse empathy with the personalities of the past, and to incite curiosity and a love of history.

Special Requirements

A sense of adventure and discovery, an enquiring mind and a determination to improve individual skills and understanding.

Topics Studied:

Investigating the Ancient Past: In this topic we explore questions such as: How do we know about the past? What is the role of archaeology? Why did societies develop? What was ancient Australia like?

The Mediterranean World: A study of Ancient Egypt involving an empathetic study of an Egyptian tomb, taking on the roles of archaeologists, scribes, tomb painters and jewellers.

The Asian World: A study of Ancient China, the entombed warriors and Shi Huang Di
GEOGRAPHY

The study of Geography prepares students for adult life by developing an informed perspective on local and global issues. In so doing, it forms a basis for active participation in community life and a commitment towards ensuring that the environment is appreciated, enhanced and protected.

Year 7 Geography enables students to understand and respond to changes taking place in environments and communities both in Australia and overseas. It urges students to accept community responsibilities and encourages positive attitudes about preservation, conservation and improvement of the Australian environment.

The four key themes are:

- Investigating the World
- Global Environments - deserts and mountains
- Global Change
- Global Issues and the Role of Citizenship

Field work is an essential part of the study of Geography. Field work refers to planned opportunities to use and further develop skills such as observation, recording, mapping, enquiring, decision-making and interpretation of phenomena in the real world in a variety of places, including the environs of the school.

In Year 7 students will do a bushwalk in the Blue Mountains National Park and in Year 8 we have an overnight camp to the Central Coast of NSW.
LANGUAGES

Four languages are offered at Hornsby Girls High School. In the Junior School, students study French, German and Japanese. And in the Senior School, as well as these three, Spanish Beginners is also offered.

We follow courses of study based on communicative methodology that include strong cultural components.

Students have many opportunities to enrich their language study through immersion in the target language, e.g.: excursions, special activities in classes, Language days, visits by overseas students and through the use of technology.

Students from our school have also participated in overseas tours to France, New Caledonia, Japan and Germany, as well as in exchange programs all over the world.

In Year 7, students study a short course in each of the three languages as stated above. This enables them to make an informed decision about the language they wish to study for the whole of Year 8. In Year 8, students elect to study one language for the year, enabling them to complete the mandatory 100 hours of Language study specified by the BOSTES.

These courses provide a solid base for students who wish to continue their language study into Years 9 and 10 and into the senior school, leading to the Higher School Certificate. Studying a language is important and can be viewed as a passport to international participation and global citizenship. As we are part of the international community, a proficiency in another language, or a familiarity with languages, is increasingly significant in both a social and professional context.
Visual Arts at Hornsby Girls High School has a long standing tradition as an intellectual, rigorous, yet enjoyable experience. Our Visual Arts students have an outstanding record of academic achievement and success. Many of our students use their Visual Arts education in the Senior School to gain high marks in the Higher School Certificate. They continue into university education and careers such as architecture, graphic design, advertising, film and television production, arts administration, arts academia, and design of all types, to name but a few.

Year 7 students study Visual Arts for 5 periods per half a year (semester), taught by Visual Arts teachers in specialist Art rooms. During Year 7 they will develop skills, gain knowledge and understanding and investigate values and attitudes in a range of art experiences. They will design and make artworks, critically study art and design, as well as be able to place art and design works within their historical context.

Students will keep a Visual Arts Process Diary which will document all making and learning activities undertaken by students throughout the year. Regular assignments and worksheets will be presented in the Visual Arts Process Diary. Most materials for art making are supplied by the school.

Students will have opportunities to investigate subject matter in a range of areas including objects and other living things in Year 7. In the other years the themes are places and spaces, people, events and issues and theories. Students will use a variety of forms such as painting, drawing, printmaking, design, sculpture, jewellery making and photography in Year 7.

Year 7 students will also be provided with opportunities to exhibit and evaluate their art and design works in a safe and healthy work environment. Throughout the year each student will have their artworks on display but we always hope to have Year 7 work up in Term 4 for the Year 6 Orientation Day.

The Visual Arts curriculum at Hornsby Girls High School is designed to present students with a variety of teaching/learning situations to maximise their understanding of the skills and the concepts presented to them. This curriculum encourages creative problem solving and the development of critical thinking. The Visual Arts staff looks forward to an interesting and challenging but thoroughly enjoyable artistic experience with Year 7.
MUSIC

Music is a compulsory subject for Years 7 and 8.

Students in Year 7 will do a wide variety of performance, composing and listening activities. Year 7 students are given the opportunity to perform on a wide range of tuned and untuned percussion instruments, including the drum kit. Our Music Technology Room consists of 30 computers with touch-sensitive electric pianos and headphones attached and classes have access on a regular basis.

Various music computer programs are available for student use to improve their aural skills and to encourage the beginnings of composing. Students are able to create music on the piano keyboard and the computer will print the music out like professionally printed music. Students are able to burn their compositions to CD or USB and take them home. Performance opportunities are available for girls who learn an instrument. Extension activities are available for very gifted and talented students who are advanced on an instrument, to take part in HSC composition recordings. Please ask a Music Teacher if interested.

In Year 8, all students learn to play the guitar in class. They also study popular music topics such as “Film Music”. All students use Adobe Audition and Sibelius 7 notation software to create music compositions. In this course there is an emphasis on performing in a group situation.

Practice rooms are available to students at lunchtimes, before and after school for piano practice or for small chamber groups. Please ask a Music Teacher.

Year 7 students are invited to join any or all of the following school groups:

- Vocal Ensemble, Choir, Instrumental Chamber Group, Flute Choir, Guitar Ensemble, Brass Ensemble – all run by classroom Music teachers before School, lunchtime or after school.

- Concert Band, Jazz Band, String Orchestra – All run by a parent band committee and a conductor who is employed by the School and these groups all rehearse before school.

Some instruments are available for hire from the School.
TECHNOLOGY

What is Technology?

The subject of Technology is in the key learning area of Technological and Applied Studies (TAS). It has been designed to give students an opportunity to study and specialise in areas of interest, as well as develop further workplace skills, independence and initiative.

How does Technology give you these valuable skills?

Technology education allows you to apply design processes to produce quality solutions to identified needs. You will be required to research information and apply creative thinking skills to generate ideas and solve problems. Information will be documented in a design folio using graphical communication techniques (such as free-hand sketching, technical drawing and computer aided design) and information communication technology (such as digital cameras and computers).

As part of this course you will also study designers and the factors that influence design.

Where does Technology fit in?

Everywhere! You will be using and learning about new technologies throughout the course. These technologies may include food technologies, graphics technologies, information technologies, media technologies, mixed material technologies, model-making technologies and textile technologies.

In the Year 7 course, the area of study will focus on Products, in particular Food Design and Fashion Design. In Year 8, students will study in the areas of Built Environments, Products and Information and Communications.

Homework and assignments will be set regularly during the year. These are aimed at extending and enriching students. Work in Technology is assessed.

Years 7 and 8 Technology Course is mandatory. Students may then elect to extend their technology education by undertaking the following courses in Years 9 and 10 for the School Certificate:

- Textile Technology
- Food Technology
- Information and Software Technology
The aim of this course is to develop in each student the knowledge, skills and attitudes needed to understand, value and lead healthy and fulfilling lifestyles. In so doing, the syllabus will make a significant contribution to preparing students to take a responsible and productive role in society and to develop a commitment to life planning.

Topics to be studied will be taken from the four content strands as follows:

Self and Relationships; Movement Skill and Performance; Individual and Community Health; Lifelong Physical Activity.

Requirements: Navy shorts with school initials, navy and white top with school crest, white socks and sports shoes with supportive sole, navy school baseball cap. A school tracksuit is available for winter.

Excursions: School carnivals, swimming, cross country, athletics and Year 7 Games Day.

The Year 8 to 10 course is a continuation of the four content strands as outlined above.

EXTRA-CURRICULAR

Students can participate in a wide range of extra-curricular activities. Some examples include: basketball, netball, tae-kwon-do, soccer, yoga, dance and aerobics. These activities and more take place after school at various times throughout the year.

SPORT

Students in Years 7 to 10 must participate in a Sports program as part of the School Curriculum. In Year 7 this is an integrated program with sporting activities being held within the school grounds.

The Swimming Carnival is to be held on Wednesday, 18th February, 2015 at Parramatta Pool.

SPECIAL RELIGIOUS EDUCATION

The SRE program aims to give students a chance to develop a broad understanding concerning faith, religion and the role these concepts play in modern society. The students will be presented with information and ideas to explore, and will be encouraged to analyse and evaluate the content. The classes are largely discussion based and the students examine ideas from historical, philosophical, spiritual and ethical perspectives.
ENRICHMENT ACTIVITIES

The following activities are offered at Hornsby Girls’ High School to provide a broad range of experiences and opportunities for our students.

AEROBICS
Teams and Individual Events.
State and National Competitions.

ART AND DESIGN
- HSC Visual Arts Exhibition.
- Hornsby Girls High School Art Exhibition.
- Additional activities include: - ceramics
  *drawing
  *oil painting
  *realistic painting
- School Magazine.
- GAT Workshops.

BUILDING STRENGTH - Year 11 Study Skills

BUSINESS STUDIES
Sydney University Business Leaders Program.
University of Newcastle YR11 Business Plan Challenge.
CPA of Australia “Plan Your Own Enterprise” Competition.

CAMPS in Years 7, 9 and 11

CHARITY FUND-RAISING
Anglicare “Toys ‘n Tucker” Christmas appeal
Bandaged Bear Day – Westmead Children’s Hospital
Bear Cottage
Cancer Council
Jump Rope for Heart
Legacy Badge Day
MS Readathon
National Heart Foundation Valentine’s Day Appeal
Pink Ribbon Day – Breast Cancer Research
Purple Ribbon Campaign Unifem
Red Cross Calling
Red Cross Blood Donor Appeal
Relay for Life – Cancer Council
Jeans for Genes Day – Medical Research
Salvation Army Red Shield Appeal
Stewart House
World’s Greatest Shave – Leukaemia Foundation
24 Hour Mega Swim – MS Society

CHESS CLUB
- Inter-School Competitions.
- Outdoor chess board in COLA Area.

CHOIR
- Junior Choir.
- Senior Choir.
- House Choir Competition.

COMMERCE
- Commonwealth Bank Financial Literacy Program.
- Commonwealth Department of Fair Trading “Money Stuff Challenge”.
- Young Lawyers – guest Speaker Program.

DANCE
- Talented Dance Ensembles - 2 or more dance groups.
- Schools Spectacular.
- Various Eisteddfods.

DEBATING
Premiers Debating Challenge - Years 7 to 12.
University of Sydney Centre of U.S. Studies Debating Competition.
Also see PUBLIC SPEAKING below.

DRAMA
HGHS Shakespeare Competition.
HGHS Student Performance Evenings.
After-School Drama Enrichment Classes.

DRIVER EDUCATION PROGRAM
Year 11 ‘U Turn The Wheel’.

DUKE OF EDINBURGH AWARD
Bronze, Silver and Gold Levels.
ENGLISH

- ICAS English Competition.
- Dorothea MacKellar Poetry Competition.
- Film Making Competition – short films, animations and video games.
- Henry Lawson Short Story and Poetry Competitions.
- Hornsby Girls High School Writing Competition – sponsored by the HGHS Old Girls Union.
- Naidoc Week Writing Competition.
- Sydney Morning Herald Young Writer of the Year.
- U3A Youth Awards in Creative Writing – Guringai Festival Reconciliation Writing Competition.
- What Matters Writing Competition.
- Write Now! Competition.
- Year 8 Writers’ Camp.
- Also see DRAMA listing above.

ENVIRONMENT

F.R.E.D: HGHS student-initiated and student-managed environmental group: Friends of Recycling, the Environment and Dirt. Paper Recycling Program across
- Earth Hour
- Clean Up Australia Day Activities
- Plant-A-Tree Day
Student participating in P&C Grounds Days F.R.O.G – Frogs Reside in our Garden: maintaining frog ponds in the school grounds.
STREAMWATCH.
SEMP Committee.

SISTER-SCHOOL RELATIONSHIPS

Japan and Germany.

EXCURSIONS AND OTHER VISITS in most Faculties.

HARMONY DAY - Intercultural understanding and co-operation.

HIGH RESOLVES

Global Citizenship
- School Action Plan
- Community Action Plan

HIGHLITE - Christian Fellowship Group.

HISTORY

- Simpson History Prize.
- HSC Extension History Prize.
- National History Challenge.
- NSW National Trust Heritage Competition.

LANGUAGES (French, German, Japanese, Spanish)

- Australasian Language Certificate (French / German / Japanese).
- Alliance Francaise French Language Competition and the Concourse La Perouse.
- Alliance Francaise French Poetry Recital competition.
- Australia-Japan Relations Essay Contest.
- Senior French Conversation Enrichment Group.
- University Enrichment Days.
- Peer Mentoring.
- Year 8 Languages Day.

LEADERSHIP

(A) Within the School:

- Prefect System - portfolio structure
- Travel Prefects - for assistance travelling to/from school
- Student Representative Council
- House System - House Captains
  House Sports Captains and Vice Captains
  House Music Captains and Vice Captains
- Peer Support Program – Student leadership in Year 6-7 Transition Program.
- Year-group Charity Fund-raising Activities.
- Duke of Edinburgh Award.
- Enterprise Challenge (Year 10).
- Work Experience (Year 10).
- Games Day Leaders.
- Peer Mentoring.
- School Ambassadors - school tour guides.
- HGHS Social Justice Group.
- Student Newspaper – The Grapevine.
- School Annual Magazine - Minerva.
- House Choir Competition.
- Lip-sync - Student Charity Concert Term 3.
- HGHS Year 12/Year 10 Formal Committees.
- Year 12 Jersey Committee.
- Also see ENVIRONMENT GROUPS above.
External Leadership Opportunities

- Australian Youth Development Student Leadership conference.
- Director-General’s Award for Excellence in Student Achievement.
- Future Leaders Conference - Halogen.
- International Women’s Day Functions.
- Lady Somers Leadership Camp.
- Long Tan Awards for Leadership and Teamwork.
- Minister’s Award for Excellence in Student Achievement.
- Model United Nations Assembly - Rotary.
- National Young Leaders Day.
- Rising Generations Leadership Camp.
- Step to the Future Youth Forum.
- Student Leadership Program for School Captains/Vice Captains - NSW Government.
- Student Representative Council - District/Regional/State Levels.
- UBS Finance Academy - Macquarie University.
- UBS Young Women’s Leadership Academy - Sydney University.
- Unifem White Ribbon Campaign - for the eradication of violence against women.
- United Nations Youth Association State Conference.
- Women’s Student Leadership Seminars - Women’s College, Sydney University.
- Young Achievement Australia Business Skills Program.
- Young Australian of the Year.
- Youth Parliament - NSW YMCA.
- Youth of the Year Question - Hornsby Lions Club.
- Young Women’s Leadership Seminar - NSW Parliament House.
- Zonta Young Women in Public Affairs Award

Mathematics

Mathematics Challenge for Young Australians - Enrichment Problems.
NSW AMOC Mathematics Correspondence Extension Programs.
Australian Intermediate Mathematics Olympiad.
Problem solving Mathematics Olympiad.

Minerva Magazine - Annual School Magazine.

Mock Trial

NSW Law Society Interschool Mock Trial.

Music

- Brass Ensemble.
- Choirs - junior and senior.
- Concert Band.
- Flute Ensembles - junior and senior.
- Jazz Band.
- String Orchestra.
- Symphonic Band.
- NSW School Band Championships.
- NSW Schools Spectacular.
- Interschool Band Festival.
- State Music Camps - junior and senior.
- State Schools Instrumental Ensembles.
- Eisteddfods.
- HGHS Student Performance Evenings.
- HGHS School Musical – every alternate year (with Normanhurst BHS).
- Guitar Ensemble.

Peer Support - Transition to High School Program for Year 7 - led by Year 10 Students.

Peer Tutoring

Assistance for Year 11 students from Year 12.

Premiers Volunteering Award Program

Public Speaking

- HGHS Mary Armstrong Cup.
- Legacy Junior Public Speaking Competition.
- Rostrum Voice of Youth Competition.
- Sydney Morning Herald Plain Speaking Award.
- UNYA Junior Public Speaking Competition.

Library

- Library Monitors.
- Premiers Reading Challenge.
- Year 7 Book Club.
- Year 8 Book Club.
- Years 9/10 Book Group.
- Visiting authors as guest speakers.
- Book reviews for the Library Moodle.
SCIENCE

- ICAS Science Competition.
- RACI Chemistry Quiz.
- RACI Titration Competition.
- FIRST Robotics Competition.
- TECH Challenge.
- Lego League Robotics.
- Australian Science Teacher Spectra Awards
- Science & Engineering Challenge.
- Siemens Science School.
- Stream watch.
- National Youth Science Forum.

SOCIAL JUSTICE GROUP

SPirit WEEK - Last Week of Term 2: School Spirit activities organised by the SRC.

SPORT

Year 7 Games Day
Year 8 Games Day

Tournaments:

(many of the teams below have specialist external coaches):
Aerobics, Athletics, Badminton, Basketball,
Swimming, Netball, Oz Tag, Soccer, Softball, Cross
Country, Tennis, Touch Football, Volleyball, Cricket,
Table Tennis

Entry to Zone/Regional/State/National Competitions
as appropriate.

Extra-Curricular Sport (seasonal):

Aerobics, Athletics Training, Basketball, Cricket,
Cross Country Training, Dance, Netball, Oz Tag,
Soccer, Table Tennis Club, Taekwondo, Tennis,
Touch Football, Volleyball, Water polo, Yoga.

Senior Fitness Room – training and registration
required.

TEXTILES AND DESIGN

Food and Fashion Showcase

TOURNAMENT OF MINDS
Welcome to the instrumental groups at Hornsby Girls’ High School. There are 5 instrumental groups at Hornsby Girls’ High School, four of which Year 7 may join.

Ms. Deborah Dietz is the conductor of the bands and orchestra and holds Bachelor of Science (Hons) and Master of Science (Hons) degrees in Band and Orchestra Conducting/Music Education from the University of Illinois, Urbana, Illinois, USA. A professional Flute Tutor conducts the Flute Ensembles.

There will be an information desk set up outside of the school hall on Orientation Day where you may ask Ms. Dietz or a Band and Orchestra committee member questions about our groups.

Sign Up and Auditions

For an audition time slot, please phone Mrs. Chitra Shanker, our Band and Orchestra Committee Concert Band contact on 0425 314 983 or by email shanker.chitra@gmail.com. You must give a parent/carer email address and phone contact when signing up.

Auditions will be held in the back of the school hall or in Room 101. Please arrive 15 minutes before your audition to warm up. Auditions take 7 minutes.

- **Wednesday 3 December 2014 from 11:00 am after Orientation Day** enter via the stairs at the back of the hall
- **Thursday 18 December 2014 from 8 – 8:45 am in Room 101**
- **Tuesday 27 January 2015 from 1:30 pm in Room 101**

You do not need to be accompanied by a piano. For your audition, you should prepare two short contrasting pieces and be able to play a chromatic, a major and a minor scale that show your range and flexibility.

You should also bring your registration/survey sheets that will be emailed to you by Mrs. Shanker and hand them to Ms. Dietz at your audition.

Students may join as many groups as they can fit into their schedule.

All rehearsals are held in Room 101 (Lower level music room).

**String Orchestra:**  
*Rehearsal time: Wednesdays 7:25-8:40 am*

The String Orchestra consists of all string players from years 7-12. This group forms the basis of the Full Orchestra with extra wind and percussion players for special events, like Speech Day.

**Concert Band:**  
*Rehearsal time: Fridays 7:25-8:40 am*

Year 7 wind and percussion players are put into the Concert Band in their first year. They are moved up into the Symphonic Band as vacancies occur. Student membership ranges from year 7-10. Membership is through audition.
Symphonic Band: Rehearsal time: Thursdays 7:25-8:40 am

Selected students from Years 8-12 form the Symphonic Band. This group is up to A Grade standard and usually requires a minimum performance standard of AMEB Grade 6 for entry of woodwind players and AMEB Grade 4 for brass players. Players will only be promoted into this group as vacancies occur to maintain a balance of instruments.

Jazz Band: Rehearsal time: Tuesdays 7:40-8:40 am (Terms 1 – 3 only)

The jazz band exists for fun and to extend the performance possibilities of jazz type instruments: saxophones, clarinets, drums, brass, piano and guitars. Any student can join the jazz band, but must belong to one of the main groups as well.

Flute Ensembles: Rehearsal times: TBC

The Flutes Ensembles are taken by a professional tutor. Any student who plays the flute may join the Junior Flute Ensemble, including flutes who are not selected to play in the bands and students who have chosen to learn an extra instrument (i.e. tuba), but still wish to continue playing their flute.

Band and Orchestra Committee

The Band and Orchestra Committee helps with the running of the instrumental program and touring. The 5 or 6 meetings are on scheduled Mondays from 7:30-9:00 pm. All parents are welcome to attend these meetings and to help committee members in many ways from fund raising to chaperoning. Parents help organise all tours as well. Our first meeting for 2015 is scheduled for Monday February 9 in the Common Room.

Performance Uniform

All students are expected to wear the performance uniform for concerts and competitions. The uniform consists of black school shoes, black socks that cover the ankle, black tailored slacks (no track pants or trim), white long sleeve school shirt, and school blazer (order from Lowes in Westfield ASAP or check the clothing pool after Speech Day).

Fee Structure

The instrumental program is self-funding. Costs for annual membership in the instrumental program are currently: $415 per year for Concert Band, Symphonic Band, and String Orchestra if it is the student’s only group; plus $60 for each extra performing group and $105 for the Flute Ensemble, if it is the only performing group. Fees cover the cost of music and equipment, some bus costs and entry fees for competitions. There is a $25 discount if payment is made by the end of term 1. New members will be given a payment sheet at their first rehearsal.

Instruments Needed and Hire Fees

Instrumental groups at girls’ school usually have a large number of flute players and are short of brass, percussion and lower string instruments. Players are needed to learn the following instruments: euphonium, trumpet, trombone, horn, tuba, bassoon, oboe, bass clarinet, tenor and baritone saxophone, drum kit, viola, cello, and double bass.
Please see Ms. Dietz if you would like to play one of these much needed instruments. Lessons can be arranged with qualified teachers in your local area. The following are taught at HGHS after school: double bass, horn, trombone, euphonium, and tuba. Most of the above instruments may be hired from the school for a fee of $230 per year (which includes insurance) plus a deposit of $200 that will be refunded upon the return of the instrument after servicing. An instrument usage fee of $45 will be charged to all keyboard and percussion players and $20 for Flute Ensemble for the maintenance of the instruments used at school.

Private Lessons

All members of the bands and orchestra are expected to have private lessons on their instruments until the level of at least AMEB 6th grade. Due to lack of space at school, most lessons must be arranged by the individual outside of school.

If you need a music teacher, please contact Mrs. Chitra Shanker, our Band and Orchestra Committee Concert Band contact on 0425 314 983 or by email shanker.chitra@gmail.com

Instrumental Group Activities

- NSW School Band Festival
- Touring overseas, to country areas and to other schools and venues
- Workshops with other high schools
- NSW Schools Spectacular
- Australian Chamber Orchestra workshops
- State Music Camps
- Community Concerts
- Two major school concerts per year
- School functions (such as Speech Day, Prefect Induction, Orientation Day, and Year 12 Graduation)

Thank you for your support of our instrumental groups. We look forward to meeting you.

Justin Briggs (Dr.), Principal
Deborah L. Dietz (Ms.), Band and Orchestra Conductor
Melissa Jones (Mrs.) Acting President, Band and Orchestra Committee
STUDENT PROGRESS

Students’ progress is measured by progressive assessment throughout the year. In most subjects, homework, assignments and projects will be used for assessment as well as class tests, topic tests and practical work.

Half-yearly and Yearly reports issued to parents, based on a combination of classwork and class assessments. An interim report is issued at the end of Term 1 giving an outline of student progress.

Parent interviews are held mid-year, but parents may request an interview as the need arises.

HOMEWORK

Homework will be set for students in Year 7 on a regular basis. It is generally believed that an average student, with good organisation of time and resources, should spend one hour a night in Year 7 on homework.

Homework may take various forms. Some of these include:

1. Preparation for future lessons, e.g. Research, assignments and reading.
2. Preparation for tests and assessments.
3. Review of work covered in class.
4. Short assignments set on a frequent basis.
5. Longer assignments set on a less frequent basis.

Parents are encouraged to take an active interest in the amount of homework set and when it is due. They are also urged to support and assist but not to complete homework.

The Importance of a Study Program.

Students should formulate a weekly study program. This will allow for:

Parity of subjects. Students are encouraged to think of each subject as having equal value and therefore to devote equal time and effort to each subject.

Mapping out. Those times when short homework assignments, which are set on a regular basis, can be completed and balanced against work on larger, less regular assignments and student-initiated study.
WHERE DO I FIND THAT?

Mark the numbers in the appropriate places on the school map. Your Peer Supporter will show you the places as you walk around the school.

1. The Principal’s Office  
   Dr J. Briggs

2. The Deputy Principals’ Office  
   Ms J. Sexton  
   Mrs J. Drayton

3. The Head Teacher, Welfare  
   Mrs K. Marriott

4. My Year’s Student Adviser  
   Ms G. Rogers

5. Reception  
   Visitors, sick students, transport enquiries

6. Student Office - Room 209  
   All student enquiries including: banking, lost property, student attendance, early leavers, and late arrivals.

7. My Roll Call Classroom (Room ) at the beginning of the school day - 8.40 am

8. Where my Peer Supporter will meet me at recess/lunchtime.

9. My bus stop, for going home (if I catch a bus) - remember school finishes at 2.33 pm on Wednesdays.

10. The Canteen

11. The Toilets

12. Staffrooms -  
    English  
    History  
    Technological and Applied Studies  
    Languages  
    Mathematics  
    Music  
    PD/Health/PE  
    Social Sciences  
    Science  
    Visual Arts

13. Staff Common Room

14. The Library  
   Ms W. Hardy

15. The School Counsellor’s Office  
   Ms Dewulf

16. PE Change Rooms

17. The Agnes Brewster Memorial Hall

18. The Clothing Pool

19. If I want a locker, where do I go to ask? (Your Year Adviser will help you.)

20. Tennis Courts entrance gate. (No food in the court area, wear sport shoes on the tennis courts).
1. Older students are there to help.

2. Ask older students for directions.

3. Make friends with people in your class early, i.e. don’t mix only with old primary school friends.

4. Know where your Year 7 Student Adviser is located.

5. Learn teachers’ names.

6. The stairs near the Principal’s Office and the main entrance to the School are for the use of staff and parents.

7. Go to Roll Call promptly at 8.40 a.m.

8. Stand behind the yellow line in the Canteen.

9. Bring a padlock for your locker.

10. Don't chew gum.

11. Prepare for change.

12. There is no need to be nervous.

13. Year 8 students are your friends.

14. Use the school diary to write down homework.

15. **Have fun!**